

Ascentis Entry Level 3 Award and Certificate Progression for Learners who Speak English as Another Language Rule of Combination

Ofqual Number:

Ofqual Start Date: Ofqual End Date: Ofqual Certification End Date: Award 603/4640/1 Certificate 603/4642/5 01/06/2019 31/08/2020 31/08/2021

Qualification Overview

The main purpose of these qualifications is to enable learners to gain the practical and personal skills for work and further study while improving their knowledge and use of the English language. The qualifications offer a flexible and broad range of topics which can be tailored to learners' needs to help them to gain new skills and knowledge.

There are several features of these qualifications that make them very appropriate for their target learners:

- Unit certification is available for each of the units
- The qualifications build on language skills gained during ESOL Skills for Life courses
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- Evidence can be generated within a wide range of organisational contexts allowing the qualifications to meet the specific occupational requirements of the learners

Aims

The aims of the qualifications are to enable learners to:

- 1 Overcome barriers to entering work
- 2 Use language skills for a practical and functional purpose
- 3 Develop language skills for study and work
- 4 Develop language skills in a practical and functional way to enable progression

Target Group

These qualifications are aimed at a range of learners, including those learners who would benefit from an individualised curriculum. They are designed to support those who wish to develop their English alongside their study and interpersonal skills in order to progress in learning or employment.

Regulation Codes

Ofqual Regulation Numbers:

- Ascentis Entry Level Award in Progression for Learners who Speak English as Another Language (Entry 3): 603/4640/1
- Ascentis Entry Level Certificate in Progression for Learners who Speak English as Another Language (Entry 3): 603/4642/5

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Rule of Combination

Ascentis Entry Level Award and Certificate in Progression for Learners who Speak English as Another Language (Entry 3)

Award: Learners must achieve a minimum of 6 credits and a maximum of 12 credits from any of the optional groups.

Certificate: Learners must achieve a minimum of 13 credits and a maximum of 24 credits from any of the optional groups.

- Award minimum credits: 6
- Minimum credit value at level of qualification: 6
 - Award maximum credits: 12
 - Certificate minimum credits: 13
 - Maximum credits: 24

Maximum credits:						
Group A – Optional Units Employability						
Title	Level	Credit Value	GLH	Unit ref		
Career Preparation	Entry 3	1	10	J/505/3740		
Developing Skills for Gaining Employment	Entry 3	3	30	F/504/8519		
Health and Safety Awareness	Entry 3	1	10	A/504/9913		
Preparing for a Recruitment Interview	Entry 3	2	20	Y/505/3743		
Recognising Employment Opportunities	Entry 3	1	10	K/504/8529		
Skills for Employability	Entry 3	3	30	F/505/8788		
Group B – Optional Units						
Study Skills		1		1		
Title	Level	Credit Value	GLH	Unit ref		
Introduction to Assertiveness and Decision Making Skills	Entry 3	3	30	Y/505/8568		
Introduction to Group and Teamwork Communication Skills	Entry 3	3	30	R/505/8570		
Personal Learning Goals	Entry 3	3	30	A/505/8787		
Group C – Optional Units						
Personal Development		· · · · · · · · · · · · · · · · · · ·				
Title	Level	Credit Value	GLH	Unit ref		
Diversity in Society	Entry 3	3	30	T/504/8565		
Engaging with Schools	Entry 3	3	30	K/617/6313		
Planning for Personal Development	Entry 3	1	10	K/505/3665		
Rights and Responsibilities of Citizenship	Entry 3	3	30	L/505/3674		
The Local Community	Entry 3	1	10	F/505/3672		
Volunteering	Entry 3	2	20	M/505/8592		

Digital Skills						
Title	Level	Credit Value	GLH	Unit ref		
Computer Basics	Entry 3	1	10	R/505/1652		
Computer Security and Privacy	Entry 3	1	10	L/505/8535		
Data Management Software	Entry 3	2	15	H/505/6368		
Digital Lifestyle	Entry 3	2	20	K/505/1673		
Introduction to Using the Internet for Shopping	Entry 3	1	10	L/506/5307		
Presentation Software	Entry 3	2	20	A/505/3217		
Social Media	Entry 3	3	27	Y/617/6310		
Spreadsheet Software	Entry 3	2	15	L/505/3223		
The Internet and World Wide Web	Entry 3	1	10	T/505/8545		
Using Computers for Family Learning	Entry 3	2	20	A/504/8857		
Using Email	Entry 3	1	10	Y/505/3225		
Using Mobile IT Devices	Entry 3	1	10	L/505/6378		
Word Processing Software	Entry 3	2	15	M/505/3229		
Credits from other units						
Credits from equivalent units Please contact the Ascentis office to requ Qualifications Development Team.	est equivalence	s, and ask to speak	to a membe	er of the		
Credits from exemptions Please contact the Ascentis office to requ Qualifications Development Team.	est exemptions	and ask to speak t	o a member	of the		

Unit certification is available for all units.

Guided Learning Hours (GLH)

The recommended guided learning hours for these qualifications are 60 for the Award and 130 for the Certificate.

Total Qualification Time (TQT)

The total qualification time is 60 for the Award and 130 for the Certificate.

Age Range of Qualification

These qualifications are suitable for young people aged 14–19 and adult learners.

Contact & Further Information

New Centres please email <u>hello@ascentis.co.uk</u> or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email <u>development@ascentis.co.uk</u>